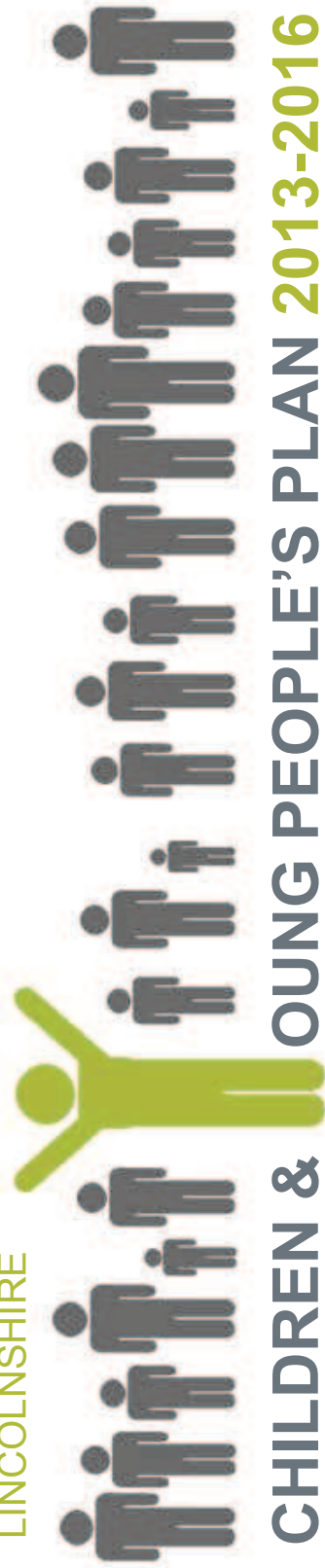


LINCOLNSHIRE



CHILDREN & YOUNG PEOPLE'S PLAN 2013-2016

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**“EVERY CHILD IN EVERY PART OF THE
COUNTY SHOULD ACHIEVE THEIR
POTENTIAL” OUR VISION**

INTRODUCTION

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INTRODUCTION:

GLOSSARY OF TERMS USED IN THIS PLAN:

To help the reader we have included a glossary of all the abbreviated words (Acronyms) that we tend to use in our day to day work with children and young people.

We have tried to keep this important document simple and easy to read, but to ensure we get our message across we have also provided a short executive summary that captures all the key points and actions.

You can download a copy here: www.lincolnshirechildren.net

| ACRONYMS | DESCRIPTION |
|---------------|--|
| CAMHS | Child and Adolescent Mental Health Service |
| CEIAG | Careers Education, Information, Advice and Guidance |
| CIN | Children In Need |
| SAF | The Single Assessment Framework provides a common method of needs evaluation across all services for children and families |
| CfBT | Centre for British Teachers |
| DfE | Department for Education |
| CYPSP | Children & Young People's Strategic Partnership |
| HWB | Health & Wellbeing Board |
| LSCB | Lincolnshire Safeguarding Children Board |
| LPAG | Lincolnshire Participation Action Group |
| CYPVSF | Children & Young People's Voluntary Sector Forum |
| RPA | Raising the Participation Age |
| LAC | Looked After Children |
| TAC | Team Around the Child |
| MASH | Multi-Agency Safeguarding Hub |
| SSR | Sustainable Service Review |
| DWP | Department for Work & Pensions |
| FWT | Families Working Together |

| ACRONYMS | DESCRIPTION |
|-----------------|---|
| SEN | Special Educational Needs |
| FSM | Free School Meals |
| IMD | Index of Multiple Deprivation |
| CPP | Child Protection Plan |
| JSNA | Joint Strategic Needs Assessment |
| EYFS | Early Years Foundation Stage |
| ULHT | United Lincolnshire Hospital Trust |
| EMAS | East Midlands Ambulance Service |
| CCG's | Clinical Commissioning Groups |
| LCHS | Lincolnshire Community Health Services |
| LPFT | Lincolnshire Partnership Foundation Trust |
| LCC | Lincolnshire County Council |
| HWBS | Health & Wellbeing Strategy |
| VCS | Voluntary Community Sector |
| EYE | Early Years Entitlement |
| PEEP | Parents Early Education Partnership |
| MYP | Members of Youth Parliament |
| NEET | Not in Education, Employment or Training |
| TLC | Teaching & Learning Centres |
| EHCPs | Education, Health & Care Plans |

“OUR PLAN BUILDS ON WHAT IS WORKING WELL IN LINCOLNSHIRE, AND CELEBRATES THE SUCCESS AND ACCOMPLISHMENTS THAT THE MAJORITY OF CHILDREN AND YOUNG PEOPLE CONTINUE TO ACHIEVE”
DEBBIE BARNES,
DIRECTOR OF CHILDREN’S SERVICES.

INTRODUCTION:

MESSAGE FROM THE DIRECTOR:

I am delighted to introduce the Lincolnshire Children and Young People's Plan 2013-16 and I would like to begin by thanking all of the key partner agencies and organisations that have contributed to the development of our plan.

You will see that a number of key themes run throughout this plan; Keeping children and young people safe from harm, coordinating our interventions early and ensuring that the child and young person's wishes and feelings are central to all that we do.

We have listened to what people were telling us and we have responded by including a glossary of the terms and acronyms used throughout the plan and we have focussed our efforts around 4 Strategic Outcomes.

The challenges that face the partnership may be greater than ever and the national policy and legislative frameworks in which we operate continue to evolve, but our vision hasn't changed. We still want to see "every child, in every part of the county achieve their potential." This Children and Young People's Plan clearly sets out how we will work in partnership to achieve our vision.

We have also presented our key local data and information in a way which we hope is easier to understand and engage with.

Our plan builds on what is working well in Lincolnshire, and celebrates the success and accomplishments that the majority of children and young people continue to achieve. We have some excellent services and support available for families when they need it most and we have a skilled and dedicated workforce across the partnership that continues to work hard to turn around the lives of our most troubled and challenged families.



Debbie Barnes
Director of Children's Services

THE 'BIG' PICTURE

Lincolnshire is the 4th largest County in England. It is a 'big place' and the Partnership has equally big aspirations for all children, young people and families who live here.

At the time of writing, Lincolnshire is home to 718,000 residents with approximately 22% of the total population under 19 years of age.

| | |
|----------------|----------------|
| ● Boston | 64,800 |
| East Lindsey | 136,600 |
| Lincoln | 94,600 |
| North Kesteven | 109,300 |
| South Holland | 88,500 |
| South Kesteven | 135,000 |
| West Lindsey | 90,000 |

By 2021 all age groups are projected to grow, with the exception of the 20-24 age-group, which is set to decrease by nearly 1,500 people. The largest increase is projected in the 75 plus age group, from approximately 68,000 people to 93,000.

People from non-white British backgrounds living in Lincolnshire have doubled from 3% in 2001 to 6% in 2007. Districts with the highest number of people who are

from non-white British backgrounds are Boston, Lincoln and South Kesteven.

12% of Lincolnshire's population, (using Index of Multiple Deprivation (IMD) 2010), now live within the 20% most deprived areas of England.

There are approximately 570 children and young people who are Looked After by the Local Authority.

We know that **Looked After Children (LAC)**, are a particularly vulnerable group and are at high risk of social exclusion, health inequalities, inequalities in educational attainment and wider negative outcomes.

Effective and robust safeguarding, early prevention and support activities are critical to minimising the need for children to be brought into local authority care and to ensure that protective factors are put in place to build resilience and promote improved outcomes.

There are currently 400 Children and Young People subject to a Child Protection Plan (CPP) September 2013.

Our Joint Strategic Needs Assessment (JSNA) for Lincolnshire tells us:

Child poverty is lower in Lincolnshire than in the East Midlands and England. However, this masks differences within Lincolnshire where the percentage of children living in poverty range from 10% (North Kesteven) to 24% (Lincoln).

Breastfeeding initiation in Lincolnshire continues to rise. The percentage of women breastfeeding at 6-8 weeks is relatively stable, with indications that this is improving. However, further improvement is still required to reach the same level as those in the East Midlands and England.

The gap between the lowest achieving 20% in the Early Years Foundation Stage (EYFS) profile and the rest has narrowed. However, outcomes for pupils eligible for Free School Meals (FSM) economic deprivation, and those with Special Educational Needs (SEN) are lower than the national average.

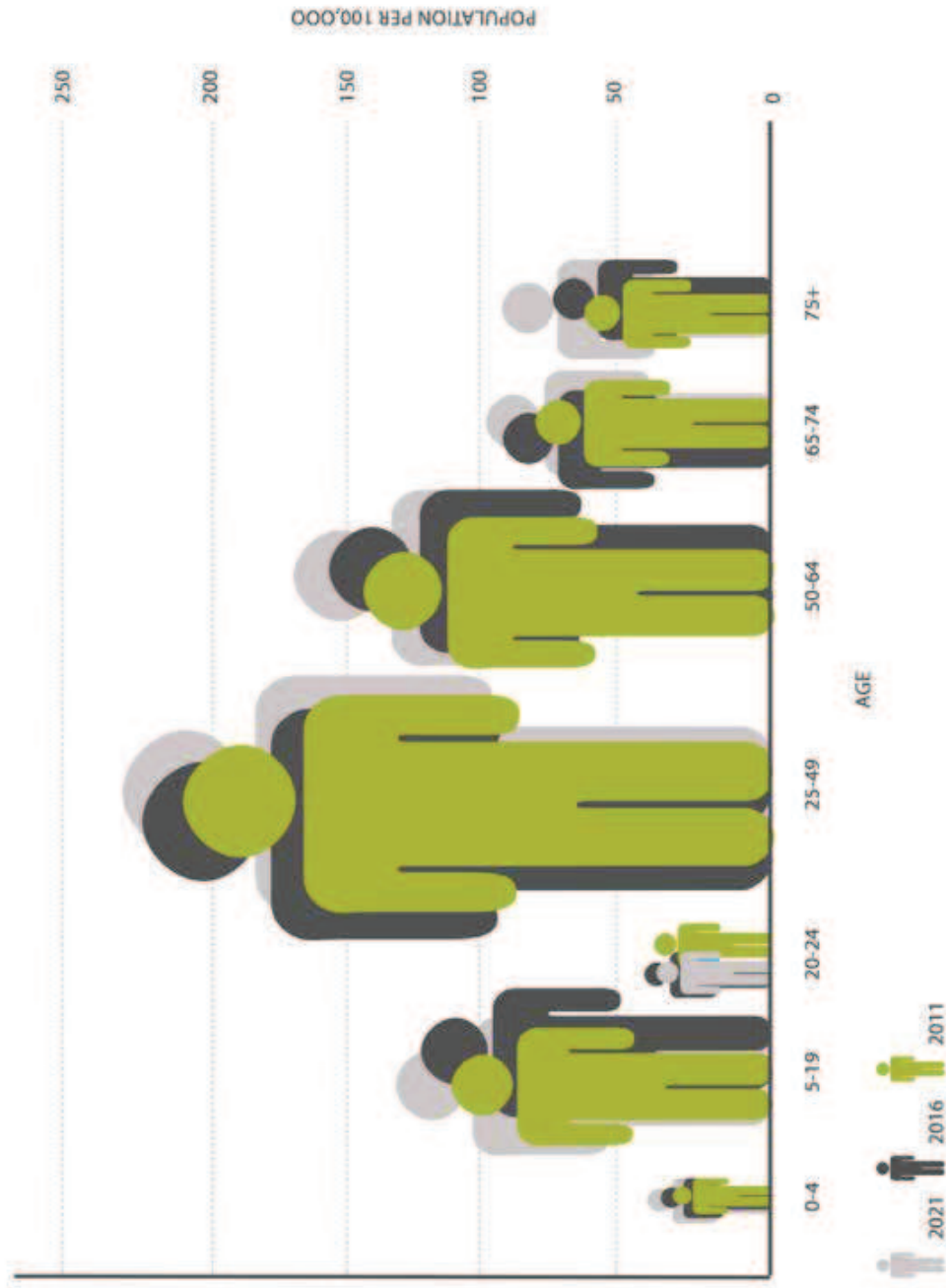
Childhood obesity at Year 6 (aged 10 to 11) in Lincolnshire is increasing by 1% year on year. This mirrors the trend across the East Midlands and England.

Teenage pregnancy rates in Lincolnshire are comparable with the East Midlands and England. However, within Lincolnshire these rates range from 25 per 1,000 females aged 15-17 (North Kesteven) to 53 per 1,000 (Lincoln). Teenage pregnancy rates are reducing in Lincolnshire, except in South Kesteven, where it has increased between 2008 and 2010.

Overall achievement of 5 or more GCSE's (including English and Maths) for pupils in Lincolnshire exceeds the national and regional averages. However, the gap in achievement between children from "key vulnerable groups" and their peers, is wider in Lincolnshire than the national average.

ABOUT LINCOLNSHIRE: LINCOLNSHIRE POPULATION

This chart demonstrates the projected population growth in Lincolnshire, over a 10 year period.



**ACHIEVEMENT OF 5 OR MORE GCSE'S
(INCLUDING ENGLISH AND MATHS) FOR
PUPILS IN LINCOLNSHIRE EXCEEDS THE
NATIONAL AND REGIONAL AVERAGES**

ABOUT LINCOLNSHIRE: THE LITTLE PICTURE

To understand the people who live in Lincolnshire a little better, lets imagine that we are not the **4th** largest county in England.

Let us imagine that our total population is just **100** people. In the 'little picture', Lincolnshire would look something like this;

22 people would be between the ages of **0-19** yrs. This is **22%** of the total population and looks like this:



of these, **49** would be **girls & 51** would be **boys**.

Although Lincolnshire is a **big place** and families are spread across the county, the majority of Children and Young People live in:



and



The smallest population of children & young people is **Boston** where just **9** out of our **100** live.



DID YOU KNOW?

101,287
SCHOOL PUPILS

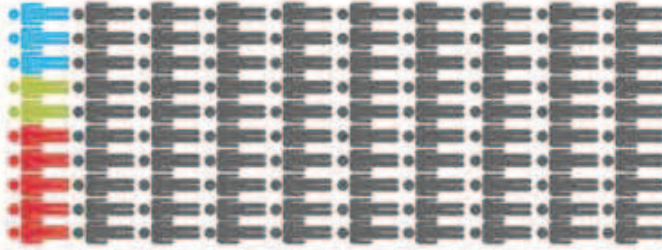
ETHNICITY OF PUPILS

5/100
White other
(5352)

2/100
Mixed Race
(1993)

3/100
Other Ethnicity
(3203)

90/100
White British
(90749)



SCHOOL ATTENDANCE

3/100
less than 80%

3/100
80-85%

29/100
85-95%

64/100
95% +

1,920 **86%**

PUPILS EXCEEDED THE EXPECTED LEVEL AT KEY STAGE 2 (YEAR 6)

OF OUR PUPILS ACHIEVED 5 PLUS A*-C AND ABOVE AT KEY STAGE 4 (YEAR 11)

1/10 PUPILS DID NOT ACHIEVE 5 A*-G AT KS4

147,900

THERE ARE

CHILDREN & YOUNG PEOPLE IN LINCOLNSHIRE.

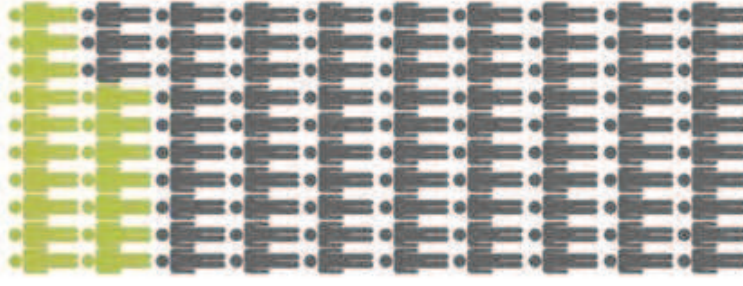
3,489

CHILDREN & YOUNG PEOPLE RECEIVE SUPPORT FROM SOCIAL CARE

OF THEM

17/100

ARE LOOKED AFTER



**OUR CHILDREN & YOUNG PEOPLE'S PLAN
IS BASED ON EVIDENCE TAKEN FROM PAST
PERFORMANCE, NEEDS ASSESSMENTS,
CONSULTATION WITH LOCAL FAMILIES
AND AGREED PRIORITIES BETWEEN OUR
SERVICE USERS AND OUR PARTNERS.**

ABOUT THIS PLAN

The Lincolnshire Children & Young People's Plan is the single, overarching strategic plan for all services which directly support children and young people in the county of Lincolnshire.

It shows how the local authority and all of our relevant partners will work collaboratively and in partnership, to improve **Outcomes** and the **Wellbeing** of every child, young person and family in Lincolnshire.

The Children & Young People's Plan is based on evidence taken from past performance, needs assessments, consultation with local families and agreed priorities between our service users and our partners. It also fits within agreed national government policies and regulatory frameworks and reflects recommendations from our continuous improvement activity. This includes internal Quality Assurance processes, Regional Peer Challenge and external inspection.

The CYPP sets a clear direction for the Lincolnshire Children and Young People's Strategic Partnership for the next 3 years.

Our Vision statement is that; "every child in every part of the County should achieve their potential"

At the Children and Young People's Strategic Partnership (CYPSP) Development Day, 3rd October 2012, a series of

workshops were held to identify our top priorities. A subsequent Planning Session identified Our Priorities for the Partnership;

- (Ensuring families can access) **Early Help.**
- **Families Working Together** (To help turn around the lives of families)
- **The Lincolnshire Youth Offer** (Ensuring young people have access to Positive Activities, Education and Employment with Training.

Our 4 Strategic Outcomes

In April 2013 the Strategic Partnership came together to agree our four strategic outcomes;

- Children and Young People are; **Healthy and Safe**
- Children and Young People; **Develop to their potential in their Early Years and are ready for school**
- Children and Young People; **Learn and Achieve**
- Children and Young People are; **Ready for Adult Life**

STRATEGIC OUTCOMES

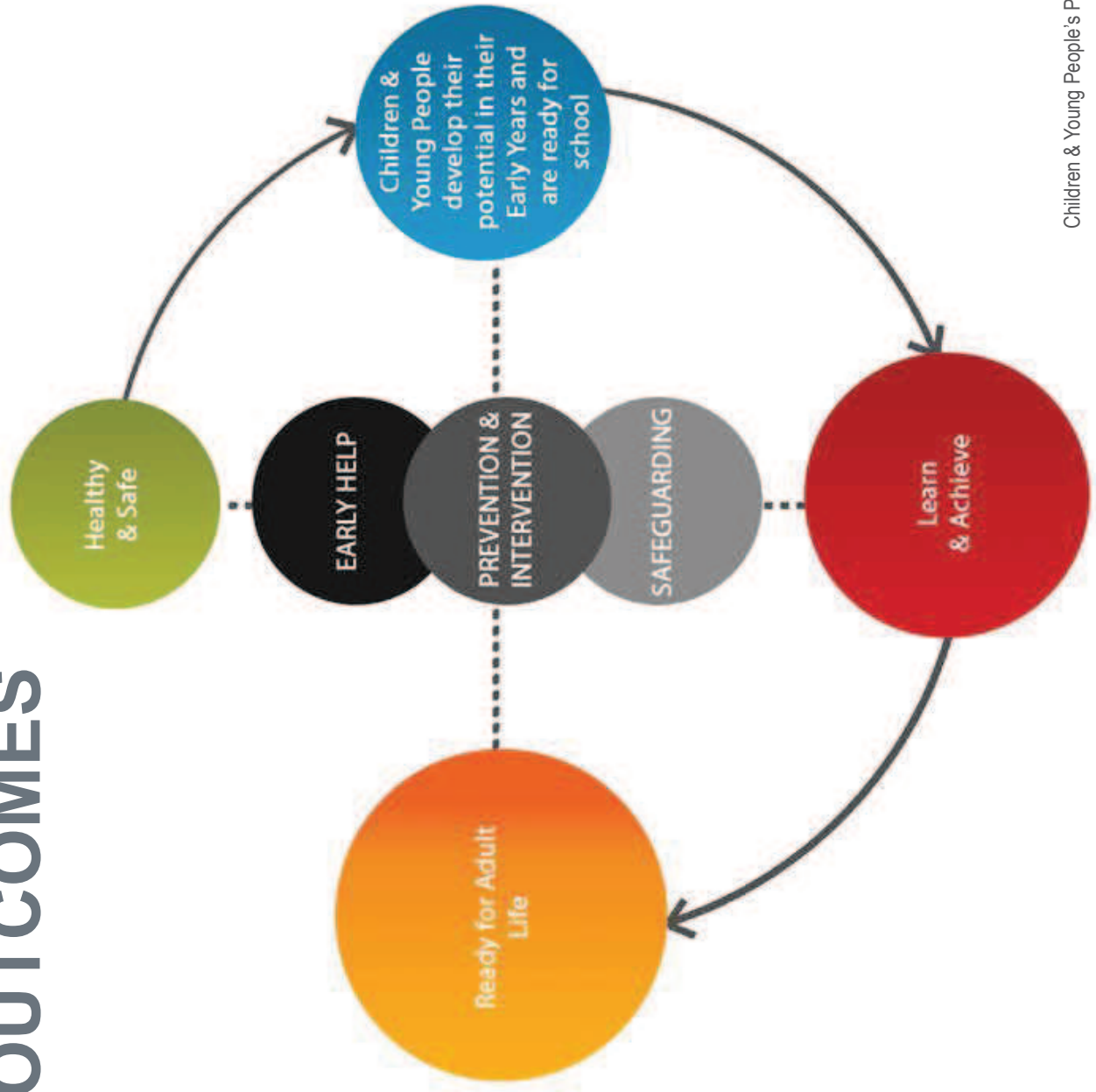
- 20** Our Strategic Outcomes.
- 22** Lincolnshire Children's Centres.
- 23** Early Help (Intervention & Prevention).
- 27** Safeguarding.
- 30** Healthy & Safe.
- 36** Children & Young People Develop their potential in their Early Years and are ready for school.
- 44** Learn & Achieve.
- 50** Ready for Adult life.

STRATEGIC OUTCOMES:

OUR SHARED OUTCOMES

The Partnership identified **Our 4 Strategic Outcomes** to match the Child's journey. We recognise that at various points in a child's life, they will require additional help and support. This is what we describe as our **Early Help Offer**.

We also believe **Early Intervention and Prevention** is an effective way to safeguard children and young people.



**“THE EARLY HELP OFFER IS NOT JUST FOR
YOUNG CHILDREN, BECAUSE AS WE KNOW
PROBLEMS CAN EMERGE AT ANY POINT
DURING CHILDHOOD AND ADOLESCENCE.”**

LINCOLNSHIRE CHILDREN'S CENTRES

Our Children's Centres are critical in ensuring Children get the best start in life and are ready for school.



* All locations are approximate. If a Children's Centre is positioned within 10 miles than nearest location may be indicated

718,000
Population of Lincolnshire

101,863
Children & Young People In education

38,766
Children under the age of 5 yrs

25,830
Children registered at a Children's Centre

4,775
Children that attend a Children's Centre in any one month

EARLY HELP (Prevention & Intervention)

In Lincolnshire, we are committed to early help for all families. Early help, so children stay **Healthy and Safe**. Early help, to ensure children **Develop to their potential in their Early Years and are ready for school**. Early help for children and young people so they can **Learn and Achieve** to ensure that they are **Ready for Adult Life**.

So what do we mean by early help?

Working Together to Safeguard Children

- A guide to inter-agency working to safeguard and promote the welfare of children (March 2013).

The Lincolnshire offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The **early help offer** is not just for very young children, because, as we know, problems can emerge at any point during childhood and adolescence.

Our **early help** offer includes universal and targeted services which are delivered and deployed in partnership and designed to reduce or prevent specific problems from escalating or becoming entrenched.

Our **early help offer** is crucial to our commitment to close the gap between vulnerable and socially disadvantaged children and their peers, especially in educational attainment and health inequalities.

What does the Early Help offer mean for families?

The critical features of our early help offer are;

- A **multi-disciplinary** approach that brings together a range of professional skills and expertise through a "Team Around The Child" (TAC) approach.

- Identifying a trusted **Lead Professional** who can engage with the child and their family, and coordinate the support needed from other agencies.

- A way of working that empowers families, and helps them to develop the capacity to resolve their own problems.

- Taking a **holistic approach** that addresses children's needs in the wider family context.

- **A simple, streamlined referral and assessment processes** based upon the Signs of Safety methodology;

- What is working well?
- What are we worried about?
- What needs to happen?

Helping families to turn their lives around

Lincolnshire was a pilot for community based budgets, and this project has subsequently been aligned to the national **Troubled Families** initiative. Government requires Lincolnshire County Council and their partners to work with 1,370 families through a payment by results mechanism. This way of working will require strong partnership support and will help empower families to turn their lives around and to be responsible citizens.

Families Working Together

The Families Working Together (FWT) service is at the heart of Lincolnshire's response to the national Troubled Families programme. The programme is designed to 'turn around' families characterised by youth crime and anti-social behaviour, poor educational attendance and worklessness.

Families Working Together has adopted a multi-agency approach to tackle the issues facing families with complex needs, with **almost half of the frontline workforce seconded from partner agencies.**

This approach is governed by a **multi-agency Steering Group** consisting of key stakeholder organisations such as; District Councils, the Police, Health, Department for Work and Pensions (DWP), and Lincolnshire Probation Trust.

We are currently engaged with over **600 families** and worked more intensively with approximately 200 families with the

most complex needs in Lincolnshire.

So far we have helped to 'turn around' over 100 families in the county. By 'turn around' we mean reducing youth crime and anti-social behaviour, getting children and young people back into school, and supporting adults to find paid employment and become 'work ready' through training and volunteering opportunities.

An independent evaluation of Families Working Together by the University of Lincoln came to the simple conclusion that **"It works!"** The report included feedback from interviews with ten families who have been supported by the service; and the responses were overwhelmingly positive towards the service and its ability to help families achieve their goals.

What we will do

- **We will** ensure Lincolnshire reaches its target of working with 1370 families by March 2015.
- **We will** work to reduce the incidence of youth crime in the families we support by a third and the frequency of anti-social behaviour by 60%.
- **We will** ensure that children and young people in the families we support reduce their unauthorised absence from school to below 15% and reduce fixed term exclusions to fewer than 3 over three consecutive terms.
- **We will** support adults to move off out-of-work benefits and into paid employment.
- **We will** continue to work in partnership with stakeholder organisations to address the issues of families with complex needs and establish a sustainable support solution for Lincolnshire.

What we are going to do

To develop our Early Help Offer and Early Help Strategy, the Partnership has committed to the following actions;

- **We will** agree the priorities for investing in Health Visitors and ensure they form part of our integrated offer around our children centre hubs.
- **We will** review school nursing and ensure the health needs of Children and Young People are met.
- **We will** put strategies in place to address Child Poverty.
- **We will** establish an early help task & finish group that will be accountable to the Children and Young People's Strategic Partnership.
- **We will** produce our early help offer.
- **We will** develop our early help Strategy.
- **We will** review our Single Assessment Framework (SAF) and Team Around the Child (TAC Arrangements).
- **We will** develop the SAF and TAC pathway and ensure that the paperwork is compliant with early help arrangements as described in Working Together 2013.
- **We will** ensure that the Children and Young People's Strategic Partnership (CYPSP) has the capacity to monitor, review and Quality Assure the current and new arrangements.
- **We will** explore the benefits of a Multi Agency Safeguarding Hub's to ensure that all agencies are responsive to safeguarding concerns.
- **We will** further embed Families Working Together as a vehicle for complex multi-agency family change.
- **We will** Integrate Health services, systems and processes with LCC Children's Services.
- **We will** review our Child and Adolescent Mental Health Services (CAMHS) for tier 3 and 4.

**CHILDREN WHO ARE VULNERABLE REMAIN
A HIGH PROFILE. WE ARE ASPIRATIONAL
ABOUT OUTCOMES FOR OUR LOOKED
AFTER CHILDREN AND WILL CONTINUE TO
PROVIDE SUPPORT TO ENABLE THEM TO
ACHIEVE THEIR POTENTIAL.**

STRATEGIC OUTCOMES: SAFEGUARDING

Safeguarding remains a **key partnership priority**, as well as on-going social work reform and responding to Munro and the Family Justice Review.

Nationally we continue to see rising numbers of referrals, initial assessments, children subject of child protection plans and Looked After Children. Whilst Lincolnshire does not match this trend exactly, **we have seen a rise in referrals and initial assessment and to a lesser extent**, Looked After Children numbers.

Early help and integrated service delivery are key to maintaining our Ofsted Outstanding safeguarding arrangements judgement.

With the new **Inspection of services for children in need of help and protection, children looked after and care leavers** providing a much wider focus, the partnership will need to work even closer to respond to this revised framework.

Children who are vulnerable remain a high priority. We are aspirational about outcomes for our looked after children and will continue to provide support to enable them to achieve their potential. This will be articulated through our **Pledge** which we will refresh in 2013. Our obligations for those leaving care are increasing so we will ensure that we commission services appropriately to meet needs. We will re-commission housing related support to ensure we have a range of provision for young people who are at risk of being homeless and we will work with **Lincolnshire Safeguarding Children Board (LSCB)** to improve our identification and multi-agency intervention strategies to safeguard missing and sexually exploited children.

The Framework for the Assessment of Children in Need and their Families, proposed changes to procedures for undertaking assessments of all children in need and will require local, regional and national development and implementation. **This is an excellent opportunity for the partnership to embed a single assessment and develop further our integrated working.**

Strengthening integrated front line service delivery continues to be a partnership priority. Statutory Guidance on Learning and Improvement proposes new arrangements for **Serious Case Reviews**, reviews of child deaths and other learning processes led by the LSCB. Quality assurance processes will need to complement existing arrangements and systems across the partnership to form a coherent framework.

A key priority for the partnership is to implement **Signs of Safety**.

What is Signs of Safety?

Signs of Safety is an assessment and planning framework which will support the Children's workforce in determining whether there is sufficient safety for a child to remain within the family and what support is needed for the family for that to happen. It will also enable practitioners to determine whether the situation is so dangerous that the child must be removed and if the child is looked after, whether it is safe for the child to return.

● **So far, across the children's workforce we have;**

- Held 3, 2 day workshops, with attendance from senior managers, elected members, team managers, practice supervisors, frontline practitioners and trainers and have identified over 90 **Practice Champions**.
- There are further workshops to be held throughout the autumn / winter, which will be accessed by a further 120 staff.
- In addition, 10 staff from a range of services will attend a five day residential course in the autumn and will become **Practice Leads**.
- Two, 1 day seminars will be held for partner agencies accommodating a further 120 professionals.

● **What we will do**

- **We will** Implement Signs of Safety across the partnership.
- **We will** continue to train staff in the use of 'Signs of Safety' and embed at all levels of the Children's partnership including its use in strategy discussions, Child Protection meetings, assessments and plans.
- **We will** refresh and publish our Pledge to Looked after Children.

- **We will** re-commission housing related support.
- **We will** develop and embed a Single Assessment Framework.
- **We will** work with the LSCB to improve our identification and multi-agency intervention strategies to safeguard missing and sexually exploited children.

HEALTHY & SAFE

Keeping Children and young people in Lincolnshire Healthy is critical to everything we do.

The Lincolnshire **Health & Wellbeing Strategy** has identified Improving Health and Social Outcomes for Children and reduce Inequalities as a key priority. With an overall Outcome to; ensure all children get the best possible start in life and achieve their potential.

The legislative changes and **Health Reforms** in England provide an opportunity to further integrate health and well-being services to improve outcomes for Children and Young People.

The Children and Young People's Health Outcomes Forum report, published in July 2012, argues that health outcomes for children and young people are poor and makes several recommendations for improvements including:

- Leadership and accountability across all agencies and partnerships.
- Integration and partnership, including cross-government join up on policy, funding and performance management.
- Acting early and intervening at the right time, with a focus on tackling inequality, particularly for Looked After Children.
- Workforce, education and training, including that all GPs who care for children and young people should have appropriately validated professional development.

A key priority for the partnership is to consult and act upon the findings of the Lincolnshire Sustainable Services Review (SSR).

It is essential that we continue to keep pace with developments and the ever changing needs of the local population. We need to make sure that the services we deliver are of high quality, affordable and effective for the future. The **Sustainable Services Review** has two components: a critical review of current health and social care and design of future services. The initial review is expected to report in the autumn. The critical review will look at activities and resources required to deliver services and the expected outcome is a blueprint of how health and social care could be provided for a more sustainable future that achieves better outcomes for the local population.

The review will encompass the wider health and social care community of; the United Lincolnshire Hospital Trust (ULHT), East Midlands Ambulance Service (EMAS), the 4 Clinical Commissioning Groups (CCG's), Lincolnshire Community Health Services, (LCHS), Lincolnshire Partnership Foundation Trust (LPFT) and Lincolnshire County Council (LCC).

What we will do

- **We will** consult and act upon the findings of the SSR.
- **We will** review our CAMH's Tier 3 arrangements.

- **We will** support the development and implementation of the Healthy Child Programme.
- **We will** agree the priorities for investing in Health Visiting.
- **We will** continue to work across the partnership to reduce childhood obesity.

Keeping Children and young people in Lincolnshire Safe

Keeping children and young people protected and safe from harm is a key priority for the partnership. The Director for Children's Services (DCS), the Council's Lead Member for Children's Services and the Independent Chair of the LSCB, have clear, statutory roles and responsibilities as champions for children, young people and their families.

Working Together to Safeguard Children

(2013), reaffirms that safeguarding is everyone's responsibility and that each professional, service and organisation which makes up our partnership should play their full part.

The partnership recognises that effective safeguarding systems are those where:

- **the child's needs are paramount, and the needs and wishes of each child, are put first**, so that every child receives the support they need before a problem escalates.
- all professionals who come into contact with children and families are alert to their needs and any risks of harm that individual abusers, or potential abusers, may pose to children.

- **all professionals share appropriate information in a timely way** and can discuss any concerns about an individual child with colleagues and local authority children's social care.
- high quality professionals are able to use their **expert judgement** to put the child's needs at the heart of the safeguarding system so that the right solution can be found for each individual child.

- all professionals contribute to whatever actions are needed to safeguard and promote a child's welfare and take part in **regularly reviewing the outcomes** for the child against specific plans and goals.

- Innovation and changes are **informed by evidence** and examination of the data.

This approach is underpinned by **two key principles**:

- **Safeguarding is everyone's responsibility**. For services to be effective, each professional and organisation should play their full part.
- A **child-centred approach**. Effective services are based on a clear understanding of the needs and views of children.

DID YOU KNOW?

In Lincolnshire,

3489

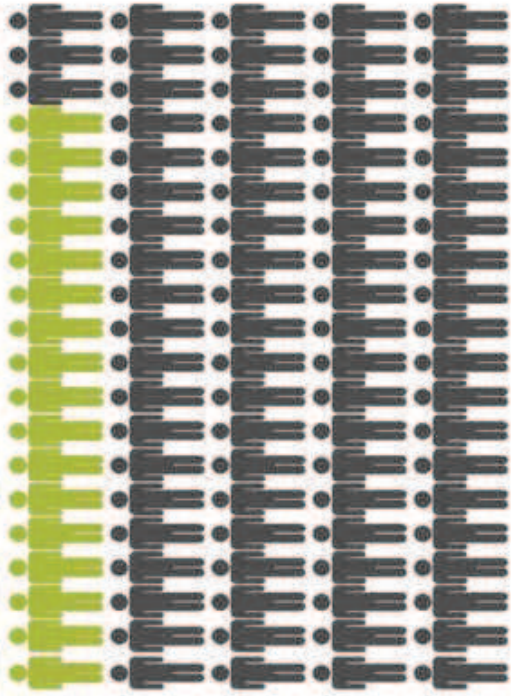
CHILDREN & YOUNG PEOPLE RECEIVE SUPPORT FROM CHILDREN'S SOCIAL CARE.



OF THOSE

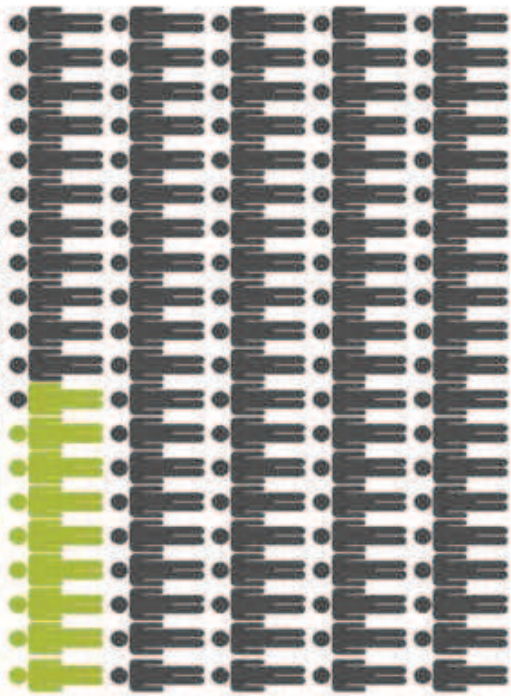
596

ARE LOOKED AFTER CHILDREN



302

ARE SUBJECT TO A CHILD PROTECTION PLAN



* All facts and figures obtained from LCC Performance (September 2013).

The Child and Young Person's Journey

The partnership has a renewed focus on recording the **voice of the child and young person** at all stages of their journey including; assessments, joint planning and joint delivery. All staff across the partnership workforce need to consistently capture and act upon the views and wishes of children and their families so they can be active partners in their care / safety plans. This focus on participation will be enhanced through a more developed **Advocacy Offer** for young people.

The reforms recommended through the Munro report are designed to shift the focus of the child protection system onto the things that matter most, i.e. the views and experiences of children and young people and their families. Reforms include;

- Revising the Ofsted inspection framework
- Introducing a statutory duty on delivering a coordinated early help offer to families
- Social Work Reform including a requirement on Local Authorities to appoint a Principal Child and Family Social Worker
- Introducing a new methodology for the completion of Serious Case Reviews

What we will do

- **We will** revise and publish our thresholds document 'Meeting the Needs.'
- **We will** appoint a **Principal Child and Family Social Worker.**
- **We will** implement Signs of Safety.

- **We will** introduce a new methodology for the completion of Serious Case Reviews (SCR).

- **We will** develop an Advocacy Offer for Children and Young People.

Adoption Support

The partnership recognises that successful adoption has its foundations in on-going access to support throughout childhood. The **Adoption and Children Act 2002** sets out the framework for providing a range of adoption support services.

This requirement was strengthened in 2013 with the introduction of the **Adoption Passport** which will ensure the promotion of a full range of services for adopters and adopted children throughout Lincolnshire.

To champion this work, Lincolnshire has an Adoption Support Services Advisor who can assist with support to partner agencies and other specialist services.

In Lincolnshire we have clear commissioning pathways to Child and Adolescent Mental Health Services, (CAMHS) and Primary Mental Health Services and Lincolnshire is one of the few counties nationally to offer all adopters access to Safebase Training. This is an innovative four day training course, delivered post placement in partnership with Adoption UK, a nationally recognised adoption charity.

Another innovative aspect of the service we provide are our **activity days** which give adoptive children and their families an opportunity to meet together and share their experiences.

Contact between birth families and adoptive families is maintained through a **Letterbox scheme** which allows birth families

to hear about the progress of their birth child and in some cases there is direct contact with brothers and sisters or wider family members such as grandparents.

The adoption support service was rated outstanding by Ofsted in 2012 and we consistently achieve results well above statutory neighbours in all key measures for adoption. This includes extremely low disruption rates once adoptive children are placed.

What we will do

We have strong plans to further develop our adoption offer over the next two years, the adoption support service will look to continually improve the service provided to adoptive families and children who are adopted.

● **We will** commission adoption specific CAMHS workers to promote placement stability pre and post adoption.

● **We will** appoint a dedicated adoption support practice supervisor to promote awareness of the adoption support service.

● **We will** introduce the Adoption Passport, which includes free early education from the age of 2 for all adopted children from Care, commencing September 2014.

● **We will** undertake a full evaluation of the Safe Base Parenting Programme to measure impact and outcomes.

● **We will** hold a number of activity days to increase adopter led matching.

● **We will** revise all adopter facing materials, including our website. We will develop a programme of consultation with those who use the service, to seek feedback on what is working well and where we can improve our services.

Anti Bullying

Research tells us that bullying will significantly affect a child's education and emotional well-being. Bullying is regularly cited as a key safety concern by Children and Young People, both nationally and locally.

The partnership has been a strong champion of the Anti-Bullying Strategy and recognises the impact bullying can have on children and young people's lives. This is why we have agreed that bullying should be regarded as a safeguarding issue.

In 2013 our work across the partnership and in collaboration with the Cfbt School Improvement Service was recognised in the Stonewall Equality Index when we were awarded the status of a **Stone Wall Education Champion** as part of our work to reduce and prevent identity and homophobic based bullying.

The **Lincolnshire Participation Action Group (LPAG)** has also identified bullying as the key issue that they would like to focus on.

After the success of the first pilot in 2011, schools throughout the county are encouraged to take part in our online **Anti Bullying Census** which takes place each year during national Anti-Bullying Week.

In 2011, 50 schools chose to take part with a total of 2,660 entries being processed. In 2012 this was increased to

90 schools choosing to take part, with a total of 5157 entries being processed.

● **We will** develop an Award Scheme for schools to celebrate excellent practice in anti bullying work.

The data for Lincolnshire shows positive trends, with 4% less children and young people telling us they had been bullied in the last 12 months, and 7% more telling us that their **schools are doing a “good job” at tackling bullying.**

● **We will** investigate new ways to engage young people through information technology and social media.

● **We will** continue to work with Stonewall, working to reduce homophobia and homophobic language.

The most recent census identified the most prevalent form of bullying was verbal and that it is most likely to happen in the playground. The census also identified that looked after children are approximately twice as likely to suffer bullying as their peers.

● **We will** continue to develop our annual online Anti Bullying census.

● **We will** explore how we can increase the availability of peer mentoring for children and young people.

What we will do

● **We will** ensure parents, children and young people's views are heard, supported and considered in planning and evaluating anti bullying approaches across all services for young people.

● **We will** provide parents, children and young people with advice, guidance and learning opportunities to feel confident to implement strategies to prevent bullying situations arising, and to deal with any situations involving perceived bullying.

● **We will** challenge organisations to have robust systems in place which ensure staff have access to support, so staff feel they are valued and able to challenge.

STRATEGIC OUTCOMES:

HEALTHY & SAFE STATISTICS

| | 2012/13 | 2013/14 |
|--|---------|---------|
| HEALTHY & SAFE | | |
| EARLY HELP | | |
| PAF B79: Fostering/Adoption of LAC aged 10-<16 | 87.6% | 88% |
| PAF C23: (BV163): Adoptions of LAC | 15.5% | 12% |
| NI061: Timeliness and stability of adoption of LAC | 78.4% | 90% |
| NI062: Stability of placement of LAC | 9.4% | 8% |
| CS144: % of LAC with an up-to-date Health Check | 96.2% | 96% |
| TARGETED GROUPS | | |
| 2023SC: No. Subject to a CPP per 10,000 aged under 18 | 21.11 | 20.00 |
| NI064: CPP's lasting 2 years or more | 4.02% | 4.00% |
| 2016SC: % of referrals that are repeats, within 12 months | 18.53% | 18.00% |
| CLOSING THE GAP | | |
| NI063: Stability of placements of LAC (% in same placement for 2 or more years) | 69.8% | 71.00% |
| OVERALL CHILDREN AND YOUNG PEOPLE POPULATION | | |
| CS148: Under 18 conception rate | 36.6 | 36.0 |
| % Of Primary Birth Visits done within 14 days | 91.3% | 95.0% |
| % 6-8 week visits completed within timescales | 96.3% | 95.0% |

THE HEALTHY CHILD PROGRAMME OFFERS EVERY FAMILY A PROGRAMME OF SCREENING TESTS, IMMUNISATIONS, DEVELOPMENTAL REVIEWS, AND INFORMATION AND GUIDANCE TO SUPPORT PARENTING AND HEALTHY CHOICES.

STRATEGIC OUTCOMES:

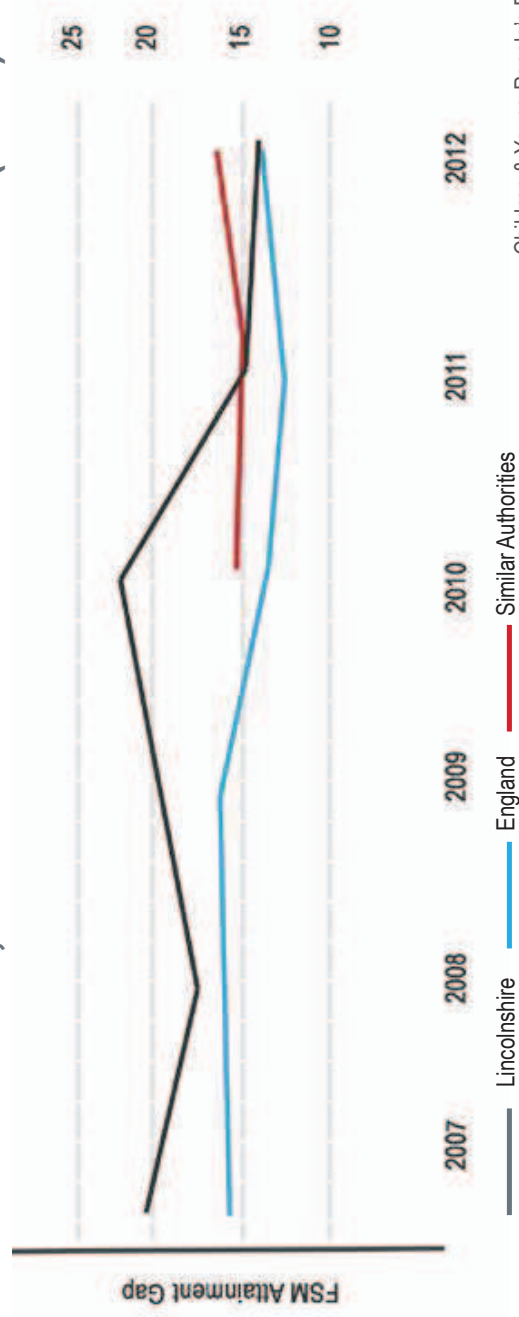
DEVELOP THEIR POTENTIAL IN EARLY YEARS AND ARE READY FOR SCHOOL

Ensuring that Children in Lincolnshire get the **best possible start in life** and are ready for school is a key priority for the partnership.

Nationally, all children are assessed against the **Foundation Stage Profile at the age of 5**. A key measure at this stage is the proportion of children reaching the expected level of development by this age. Lincolnshire's overall performance in this measure is above average, as is the performance of pupils eligible for pupil premium. The table and chart below demonstrates that the outcomes of pupils eligible

for Pupil Premium in Lincolnshire are better than those observed nationally or in authorities similar to Lincolnshire. The chart also shows that the relative gap in attainment has narrowed over the past 2 years.

FSM ATTAINMENT GAP, BASED ON EARLY YEARS FOUNDATION DATA (AGE 5)



— Lincolnshire — England — Similar Authorities

EARLY YEARS OUTCOMES IN 2012, LINCOLNSHIRE / ENGLAND AND SIMILAR AUTHORITIES

| MEASURE | LINCOLNSHIRE | ENGLAND | COMPARISON TO NATIONAL | SIMILAR AUTHORITIES |
|--|--------------|---------|------------------------|---------------------|
| % Pupils achieving a good level of development – All pupils | 70 | 64 | BETTER | 65 |
| % Pupils achieving a good level of development – Pupil Premium Eligible pupils | 54 | 48 | BETTER | 47 |
| % Pupils achieving a good level of development – Attainment gap | 19 | 19 | SAME | 21 |

Once children are attending school, the Key performance measure for Primary schools is at **Key Stage 2**, where we measure the percentage of pupils achieving Level 4 in both English and Maths. The overall picture at Key stage 2 is that, in **Lincolnshire, performance is above the England average** and that of similar Authorities.

However, outcomes for those eligible for Pupil Premium are below National performance, making the attainment gap wider.

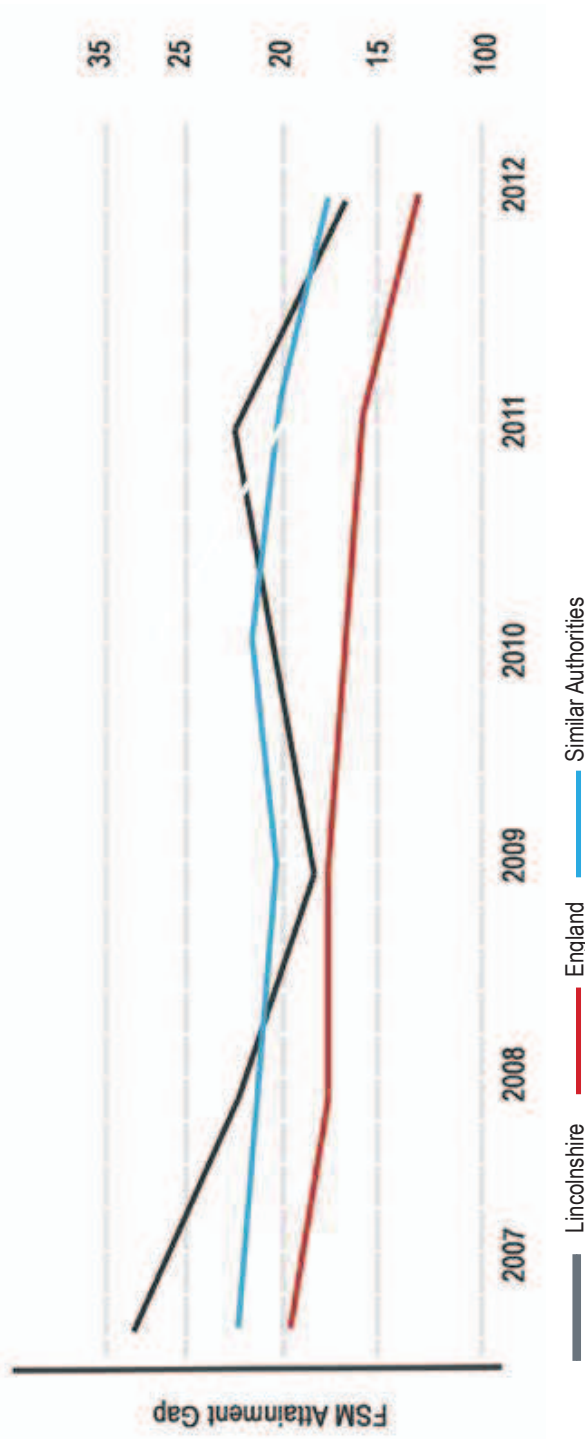
The Partnership recognises that more work is required if we are to continue to close the attainment gap at Key Stage 2.

KEY STAGE 2 OUTCOMES IN 2012, LINCOLNSHIRE / ENGLAND AND SIMILAR AUTHORITIES

| MEASURE | LINCOLNSHIRE | ENGLAND | COMPARISON TO NATIONAL | SIMILAR AUTHORITIES |
|--|---------------------|----------------|-------------------------------|----------------------------|
| %Pupils achieving Level 4 or higher in English & Maths All pupils | 81 | 80 | BETTER | 79 |
| %Pupils achieving Level 4 or higher in English & Maths – Pupil Premium Eligible pupils | 63 | 66 | WORSE | 61 |
| %Pupils achieving Level 4 or higher in English & Maths –Attainment gap | 21 | 17 | WORSE | 22 |

The Partnership is committed to closing the gap between our Pupil Premium cohort and their peers.

KEY STAGE 2 ATTAINMENT GAP



Looking at individual schools in Lincolshire there is significant variation in the attainment gap at Key stage 2. In 2012 there were 39 schools that had 10 or more pupil premium eligible pupils completing Key Stage 2. For these schools the attainment gap varied from 46 percentage points to situations where the pupil premium cohort outperformed their peers by 23 percentage points (a "positive gap").

Schools with larger Pupil Premium cohorts tended to have narrower attainment gaps than those schools with small numbers of eligible pupils.

Our Children's Centres Offer

Our Children's Centres are critical in ensuring that children reach their potential and are ready for school.

The percentage of Children's Centres inspections, which were Good or Outstanding in Lincolnshire is 85% compared to 69% nationally. We also know that, in the summer of 2013, there were 8,781 children in Lincolnshire accessing Early Years Entitlement (EYE) with Good or Outstanding providers and there were 9,818 children accessing Private, Voluntary or Independent (PVI) provision in total. This equates to **89.43% of children in Lincolnshire accessing their funded place in Good or Outstanding settings.**

This would indicate that children are accessing a quality of early year's provision in Lincolnshire that contributes to their readiness for school.

As part of an integrated approach to supporting children and families, the **Healthy Child Programme** offers every family a programme of screening tests, immunisations, developmental reviews, and information and guidance to support parenting and healthy choices. Evidence shows that Children's Centres are particularly effective where health engagement is strong.

Our Children's Centres provide a range of activities which support child development, school readiness, parenting skills, child and family health, and life chances. These sessions also include PEEP (Parents Early Education Partnership).

We are committed to delivering PEEP as part of our core offer for Children's Centres, to support parents to enhance their babies' and children's learning and development, and improve their life chances.

Parents Early Education Partnership (PEEP), is an evidenced based programme which helps parents to create the best start for their children by making the most of everyday learning opportunities at home.

| OF CENTRES | TOTAL INSPECTED | | OUTSTANDING | | GOOD | | SATISFACTORY/ REQUIRES IMPROVEMENT | | INADEQUATE | |
|--------------|-----------------|-----|-------------|----|------|----|--|----|------------|---|
| | No. | % | No. | % | No. | % | No. | % | No. | % |
| ENGLAND | 1817 | 100 | 231 | 13 | 1022 | 56 | 539 | 30 | 25 | 1 |
| LINCOLNSHIRE | 20 | 1 | 4 | 20 | 13 | 65 | 3 | 15 | 0 | 0 |

Our Enhanced Offer - (Targeted and Specialist)

Our Children's Centres in targeted areas provide an 'Enhanced Offer' which focuses on those more vulnerable families with identified or targeted needs or who are in need of more specialist services.

Enhanced services will be delivered from Children's Centres which are based in the areas of highest deprivation, as defined by the Index of Multiple Deprivation (IMD). These areas represent the top 30% of wards and one or more nominated Children's Centres will be designated to provide an enhanced offer, including working in partnership with designated childcare providers to offer a full package of support.

Improving School Attendance

The prevention of exclusions is of paramount importance. **The partnership is aware of the need to support children to stay in education and to regularly attend school.** We have agreed some short term actions, and the scope for a more in depth review, which will seek out best practice in order to draw up recommendations for further consideration.

What we will do:

- **We will** help children to fulfil their full potential, by supporting families and focusing support on improving the lives of the most vulnerable children.
- **We will** identify families early and ensure new birth data, and data on families with children under five who have recently moved, is shared appropriately.
- **We will** work closely with Midwifery and Health Visitors to ensure that families are informed about and registered with their nearest Children's Centre and those vulnerable families are identified and offered additional support at the earliest opportunity.
- **We will** continue to promote good physical and mental health for both children and their families.
- **We will** aspire to zero exclusions.

STRATEGIC OUTCOMES: STATISTICS

| | 2012/13 | 2013/14 |
|---|---------|-----------------------|
| DEVELOP THEIR POTENTIAL IN THEIR EARLY YEARS AND ARE READY FOR SCHOOL | | |
| EARLY HELP | | |
| % Of eligible 2 year old who are in receipt of their Early Years Entitlement | n/a | 85% |
| NI053i: Percentage of infants being breastfed at 6-8 weeks (Breastfeeding prevalence) | 41.4% | 42.4% |
| TARGETED GROUPS | | |
| CS141: Children's Targeted Reach Achieved | 69.03% | 75% |
| PAF C23 (BV163) Adoptions of LAC | 15.23% | 12 % |
| CLOSING THE GAP | | |
| NI092: Closing the gap - lowest achieving 20% of the Early Years Foundation Stage Profile vs. the rest | 27.7% | TBC (Dec 2013) |
| Progression by 2 Levels in Reading between Key Stage 1 and Key Stage 2 | N/A | 92% |
| Progression by 2 Levels in Writing between Key Stage 1 and Key Stage 2 | N/A | 92% |
| Progression by 2 Levels in Maths between Key Stage 1 and Key Stage 2 | N/A | 90% |
| OVERALL CHILDREN AND YOUNG PEOPLE POPULATION | | |
| Achievement of Good Level of Development in the Early Years Foundation Stage | N/A | 65% |

THE PARTNERSHIP WILL CONTINUE TO BUILD ON THE **EXISTING STRONG RELATIONSHIPS** WHICH WE HAVE WITH OUR SCHOOLS AND LEARNING PROVIDERS SO WE CAN BETTER RESPOND TO THEIR NEEDS IN AN EVOLVING AND CHANGING RELATIONSHIP.

STRATEGIC OUTCOMES:

LEARN AND ACHIEVE

Children and Young people in Lincolnshire thrive in our schools and our GCSE results continue to exceed national trends. Despite a reported drop across England in the proportion of exam entries graded between A* and C our students continue to thrive.

In 2013, Lincolnshire schools, (including academies), achieved overall results for the national key GCSE indicator of 5+A*-C (including English and Maths) of over 62.6%, whilst three of our schools achieved 100% at 5+A*-C (including English and Maths).

The quality of teaching and learning in Lincolnshire is further reflected in our students A Level results. 32 out of 35 sixth-forms in Lincolnshire showed a significant increase in higher level passes in 2013.

Nationally, the proportion of A-level exam entries resulting in an A or A* grade has dropped by 0.2% whereas, in Lincolnshire, A-A* grades have risen by 2% from 23.6% to 25.6%, closing the gap with the national figure considerably.

Our overall A Level pass rate (98.5% grades A*-E) continues to be well above the national figure of 98.1%. Nine of our schools achieved pass rates of 100%.

Young people who pursue courses that are equivalent to A-levels alongside their traditional A-levels, or as an alternative to them, also continue to succeed to a higher level than the national trend.

Against this backdrop we guard against complacency and are fully aware and prepared for the challenges that lay ahead.

Learning and Skills Reform

The partnership will continue to build on the existing strong relationships which we have with our schools and learning providers so we can better

respond to their needs in an evolving and changing relationship. Within the new legislative context of education, we will ensure that we have an infrastructure of highly effective school support services so that we can respond to the needs of all types of schools and enable them to have access to services which will help them thrive.

What we will do

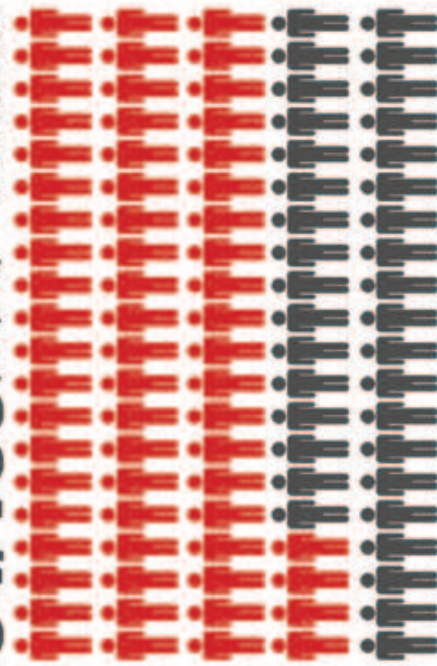
- **We will** ensure that we respond to the consequences for school place planning.
- **We will** implement the new arrangements for School Funding and adequately prepare schools to ensure stability and to promote innovation for cost reduction.
- **We will** respond to the changing National Curriculum and support schools in preparing for the new Ofsted Framework.
- **We will** need to adapt our arrangements for alternative provision in response to the new guidance and regulations on Pupil Referral Units / Teaching and Learning Centres (TLC)
- **We will** support early years settings, child minders and schools to meet the demands of the changes to Foundation Stage Profile and the Early Year's agenda including embedding the 2 Year Old Offer.
- **We will** robustly monitor the use of the Pupil Premium and implement a range of strategies to close the attainment gap.

DID YOU KNOW?

147,900

CHILDREN & YOUNG PEOPLE IN LINCOLNSHIRE

64/100 (101,863) IN EDUCATION



3%

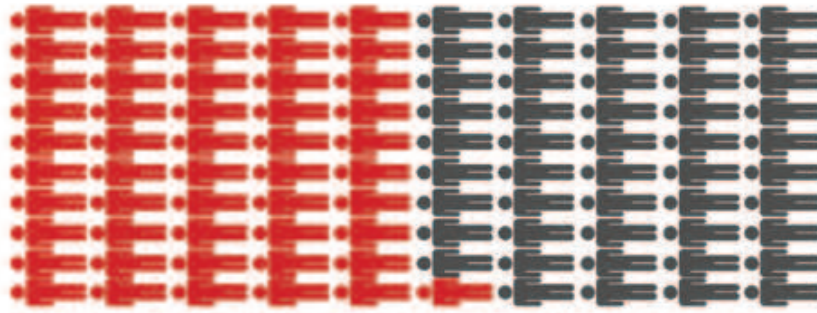
Statemented

16%

SEN Non -
Statemented

81%

No SEN



51/100 (52,344)
IN PRIMARY SCHOOL

1,612

CHILDREN & YOUNG
PEOPLE ARE IN SPECIAL
SCHOOLS

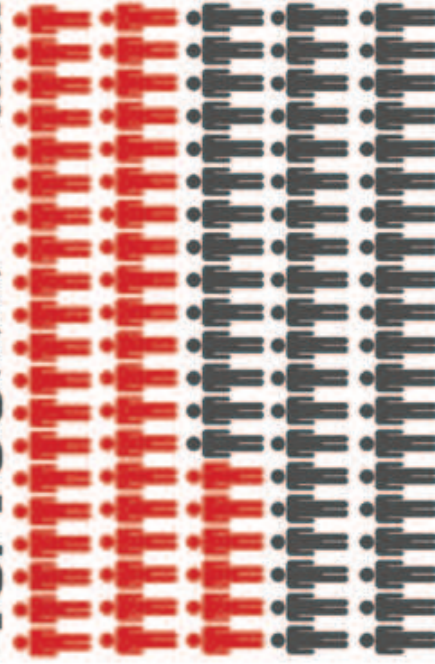
40%

OF CHILDREN & YOUNG
PEOPLE ATTEND A
LOCAL AUTHORITY
MAINTAINED SCHOOL

54%

CHILDREN & YOUNG
PEOPLE ATTENDING
AN ACADEMY

46/100 (47,407)
IN SECONDARY
SCHOOL



*All facts and figures obtained from LCC Performance (September 2013)

STRATEGIC OUTCOMES: STATISTICS

LEARN & ACHIEVE

EARLY HELP

| | | |
|--|-------|-------|
| CS014: Rate of fixed term exclusions | 2.94% | 2.70% |
| CS043: Primary School persistent absence | 3.70% | 3.00% |
| N1087: Secondary School persistent absence | 6.90% | 7.00% |
| N1114: Rate of permanent exclusions from school | 0.14% | 0.10% |

TARGETED GROUPS

| | | |
|--|------|------|
| PAF C24: LAC absent from school | 1.6% | 2.0% |
| LAC reaching Level 4 in Reading at Key Stage 2 | 58% | 35% |
| LAC reaching Level 4 in Writing at Key Stage 2 | 58% | 35% |
| LAC reaching Level 4 in Maths at Key Stage 2 | 52% | 35% |
| N1101: LAC achieving 5 A*-C GCSE's (or equivalent) at KS4 (English & Maths) | 24% | 16% |

LEARN & ACHIEVE CONT'D**2012/13** **2013/14****CLOSING THE GAP**

| | | |
|---|-------|-----|
| NI102i: Achievement gap between disadvantaged pupils and their peers (KS2) | | |
| NI107gie: % point gap (KS2) level 4+ Reading, Writing and Maths - Any other White background | 21% | 18% |
| NI102ii: Achievement gap between disadvantaged pupils and their peers (KS4) | 20.4% | 19% |
| | 32.3% | 29% |

OVERALL CHILDREN AND YOUNG PEOPLE POPULATION

| | | |
|--|--------|--------|
| Cs162: Achievement at level 4+ for Reading, Writing and Maths (KS2) | N/A | 76% |
| CS138: Progression by 3 levels in English between KS2 and KS4 | 69.5% | 75% |
| CS139: Progression by 3 levels in Maths between KS2 and KS4 | 71.1% | 73% |
| NI075: Achievement of 5 or more A*-C grades at GCSE (Or equivalent) including English & Maths | 62.1% | 65% |
| CS137: Percentage of Pupils achieving English Baccalaureate at KS4 | 20.6% | 22% |
| CS156: Number of (Full) Duke of Edinburgh Awards gained | 1004 | 1000 |
| CS155: The number of C&YP accessing at least one arts or music based activity | 17,688 | 12,500 |
| CS158: The number of young people engaged in the National Citizen Service | 559 | 693 |

THE INTENTION OF THE LOCAL OFFER IS TO IMPROVE CHOICE AND TRANSPARENCY FOR FAMILIES. IT WILL ALSO BE AN IMPORTANT RESOURCE FOR THE CHILDREN'S WORKFORCE IN UNDERSTANDING THE RANGE OF SERVICES AND PROVISION IN THE LOCAL AREA.

STRATEGIC OUTCOMES:

READY FOR ADULT LIFE

The quality of teaching and learning in Lincolnshire ensures that the majority of young people are well placed to make the transition into further or higher education, employment and training.

However, there are some young people who require additional or specialist support to make the successful transition.

Reforms within the **Children and Families Bill** will radically change how we support children with special educational needs and disability. This will see the introduction of the new **Education, Health and Care Plan** for children up to the age of 25 years. For the first time, parents and young people will be entitled to the option of a personal budget in order to extend their choice and control over their support. This change will require radical reform of our Special Educational Needs and Children with Disability Offer.

The legislative reforms to the current Special Education Needs (SEN) systems represent a significant challenge for the partnership.

Changes include; replacing statements with a single cohesive assessment process and the introduction of an education, health and care plan. Assessments and care plans will run from birth to 25 years and the existing School Action / School Action Plus system will be replaced with a new school based category to help teachers focus on raising attainment.

Teacher training and professional development is to be overhauled to ensure practitioners are well placed to help pupils with Special Educational Needs and to raise their attainment. In addition, parents will have greater choice of school and government is looking at how the voluntary sector can co-ordinate and offer packages of support.

The Local Offer

When the **Children and Families Bill** becomes enacted in 2014 the local authority will be required to publish and keep under review information about services they expect to be available for children and young people with special educational needs aged 0-25. This is the **local offer**.

The intention of the local offer is to improve choice and transparency for families. It will also be an important resource for the children's workforce in understanding the range of services and provision in the local area.

A further key role for the local offer will be to inform the joint commissioning for children and young people with special educational needs and disabilities by setting out in a single place what is available locally.

By taking the lead, the local authority will work together with children and young people, parent carers and with the voluntary and community sector, to develop the offer and keep it under review.

Our Local Offer will cover:

- Education, health and care provision for children and young people with SEN;
- Arrangements for identifying and assessing children and young people with SEN;

- Other education provision such as sports or arts provision;
- Training provision, including apprenticeships;
- Arrangements for travel to and from schools, post 16 institutions and early years providers;
- Support to help children and young people in moving between phases of education and to prepare for adulthood.

Our Youth Offer will provide the framework to ensure young people are supported so they can achieve their potential and will enable the partnership to respond to the challenges of raising the participation age (RPA).

The partnership has agreed an approach for identifying, sharing and managing risky adolescent behaviours based upon the Northumberland model and **we will be implementing a system of risk management for risky adolescent behaviours.**

Youth Employment and Training

We have seen Lincolnshire's "unknown" cohort size move from better than the national average to worse than the national average. When Government confirmed that responsibilities for career guidance would transfer to schools, the local authority decommissioned this service and no tracking took place for a 12 month period. However since the Government confirmed that this duty would remain, we have commissioned the necessary capacity to undertake this duty.

To address this, we have agreed a sustained approach to tracking activities in order to maintain or improve performance. **Early signs suggest that this is now beginning to**

happen with Lincolnshire's "unknowns" reducing month on month and we are also looking to work much closer with Job Centre plus.

We will strengthen our post 16 training and education provision, invest in apprenticeships and support schools to offer a high standard of career guidance to all young people to ensure that we are prepared for raising the age to which all young people in England must continue in education or training, requiring them to continue until the end of the academic year in which they turn 17 from 2013 and until their 18th birthday from 2015. This will include a range of innovative strategies to tackle youth employment and promote collaboration to ensure a sustainable post 16 training and education offer.

What we will do

- **We will** develop and publish our Local Offer of services for 0-25 year olds.
- **We will** deliver our Youth Offer.
- **We will** implement a system of risk management for risky adolescent behaviours.
- **We will** improve access to high quality work experience placements for young people who are not in education, employment or training (NEET).
- **We will** strengthen our post 16 training and education provision.
- **We will** develop plans for trialling supported internships for young people with SEND.
- **We will** ensure that Education, Health and Care Plans (EHCPs) provide statutory protection for young people over 16 and up to 25.

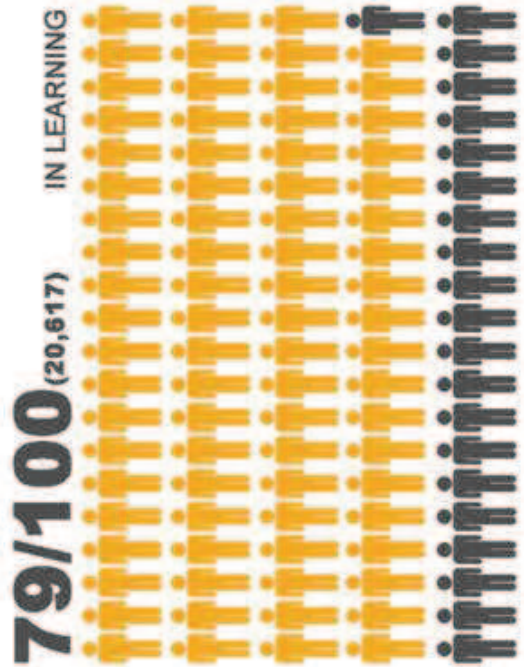
DID YOU KNOW?

25,932

YOUNG PEOPLE AGED BETWEEN 16-18

1 IN 25

WILL NOT BE IN EDUCATION, EMPLOYMENT OR TRAINING (NEET)



1,550

WILL BE IN EMPLOYMENT



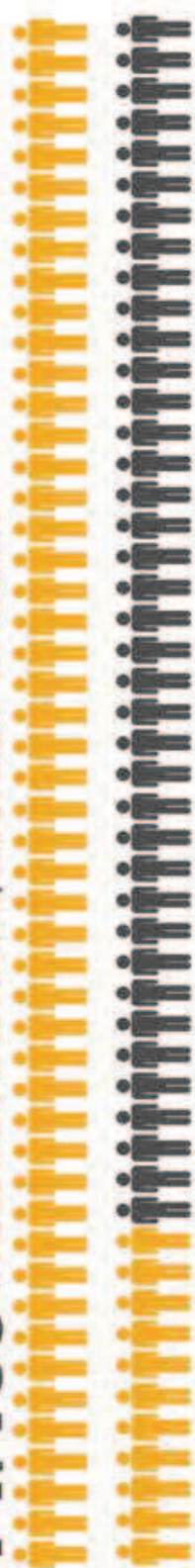
ACHIEVEMENT OF A LEVEL 2 QUALIFICATION BY THE AGE OF 19

ACHIEVEMENT OF A LEVEL 3 QUALIFICATION BY THE AGE OF 19



71/100

CARE LEAVERS IN EDUCATION, EMPLOYMENT OR TRAINING



*All facts and figures obtained from LCC Performance (September 2013)

Youth Housing

Youth homelessness is an issue of growing concern for the partnership. Welfare cuts and rising youth unemployment have contributed to the need to have clear and effective processes in place to support young people.

Meeting the needs of 16 & 17 year olds that are homeless, or at risk of homelessness, is an area of joint statutory responsibility across all District and County Authorities and therefore, effective multi-agency partnership working is essential.

In partnership, we have developed our **5 year Youth Housing Strategy**. The strategy provides a framework for how agencies will work together to create a co-ordinated approach to meeting the needs of young people who experience difficulties with housing.

The strategy has a strong focus on prevention, early intervention and on finding ways to keep young people with their families where it is safe and appropriate to do so.

We have established a Youth Housing Strategy Delivery Panel and this will provide regular reports to CYPSP.

What we will do

- **We will** ensure Youth Homelessness is addressed in a joined up and strategic way.
- **We will** act early to educate young people on housing and homelessness.

- **We will** intervene and provide support at the Point of Crisis to ensure young people are assisted to remain within family and kinship arrangements where it is safe and appropriate to do so.

- **We will** ensure there is sufficient accommodation in place to meet the current level of demand.

- **We will** ensure there are sufficient long term solutions for young people that have experienced homelessness and for Care Leavers to facilitate independence.

STRATEGIC OUTCOMES: STATISTICS

READY FOR ADULT LIFE

2012/13 2013/14

EARLY HELP

Troubled Families Programme (Numbers of Families Worked With)

CS160: % of 16-18 year olds whose situation is unknown **386** **892**
10.89% **8.0%**

TARGETED GROUPS

NI148: Care leavers in education, employment or training **70.69%** **65%**

NI147: Care leavers in suitable accommodation **98.3%** **90%**

CS118: % Academic aged 16 - Raising the Participation age (RPA) - LLDD, Participating in Learning **85.60%** **94%**

CS117: % Academic aged 16 - Raising the Participation age (RPA) - Teenage Mothers, Participating in Learning **37%** **27%**

% Academic aged 16 - Raising the Participation age (RPA) - Looked After Children, Participating in Learning **N/A** **87%**

CLOSING THE GAP

NI102ii: The Achievement Gap between disadvantaged pupils and their peers (KS4) **32.3%** **29%**

NI082: Achievement of a Level 2 qualification by the age of 19 in the free school meals group **61%** **63%**

OVERALL CHILDREN AND YOUNG PEOPLE POPULATION

CS168: % of 16 year olds Participating in Learning (According to RPA) **92.5%** **98%**

16-18 year olds who are not in education, employment or training (NEET) **4.02%** **3.50%**

NI079: Achievement of a Level 2 qualification by the age of 19 **83.8%** **83.8%**

NI080: Achievement of a Level 3 qualification by the age of 19 **56.8%** **57%**

GOVERNANCE

- 58** Children & Young People in Lincolnshire
- 63** The Lincolnshire Children and Young People's Voluntary Sector Forum
- 65** Governance Arrangements



CHILDREN & Young People in Lincolnshire

Children and young people are not simply recipients or consumers of the services we provide.

The partnership believes that our services should be shaped, designed and evaluated by those who use them. This also includes listening to those who don't currently use or access what we provide in order to make it relevant and accessible for all.

Our current systems and processes are being improved so that the voice of the child is heard, recorded and acted upon in all the work that we do. Alongside this there are a wide range

of ways that we ensure we work with children and young people to ensure we get the right provision, in the right place and at the right time, for those who need it most.

For further information, please visit: www.teenfoinccs.co.uk

The following examples are just some of the mechanisms in place to ensure we listen and act upon what children and young people are telling us.



VOICES FOR CHOICES

Voices for Choices (V4C) is the looked after children's council in Lincolnshire. V4C also include care-leavers as members and all children and young people who are Looked After in Lincolnshire automatically become members of V4C.

The V4C has an Executive Group of young people that meets monthly and three area-based subgroups that meet quarterly. All four groups contribute to the BIG Conversation programme; which brings children and young people who are Looked After, and Care Leavers, together to work collaboratively with senior managers, practitioners and elected members on three agreed priority areas for change each year. The chair of V4C is also an active participant in the quarterly meetings of the Corporate Parenting Panel.

The V4C Executive also delivers training events on first level Social Work degree courses at Lincoln, The Masters programme and the ASYE programme for newly appointed Social Work staff working with our Learning and Development Team.

V4C has its own website area on www.teeninfo.lincs, containing information, videos, reports and podcasts made by and with looked after children and young people.

You can find out more by contacting the participation team at: participation@lincolnshire.gov.uk.





Lincolnshire has 4 Members of the national Youth Parliament. Three members are 'area' based and one member is a county representative for vulnerable and/or disadvantaged young people.

- **Central** – City of Lincoln and North Kesteven.
- **North** - East Lindsey and West Lindsey.
- **South** - South Holland, South Kesteven and Boston.
- **Priority Group Member** – elected internally by Lincolnshire Youth Cabinet Members of Youth Parliament (MYPs).

MYPs represent Lincolnshire young people so that their voices can be heard both regionally and nationally. MYPs sit on the **Lincolnshire Youth Cabinet** and push UK Youth Parliament priorities and campaigns forward locally. They also make sure that local priorities are discussed regionally and nationally.

THE

Lincolnshire Youth Cabinet

The Youth Cabinet is a group of elected young people aged 13-19 that aim to change things for the better for young people in the county. The Youth Cabinet is not about party politics, but about issues that young people in Lincolnshire feel is important. The youth Cabinet meet monthly around the county and produce a newsletter called **"BLAH BLAH BLAH"** where you can find out more about their campaigns and achievements. Key priorities for the youth cabinet include; **Transport, Anti-Bullying and a "Curriculum for Life."**

You can follow the youth cabinet on:



:Lincolnshire Youth Cabinet



:LincsYC



THE



The **Lincolnshire Young Inspectors Programme** offers young people encouragement and support to become active volunteers in inspecting services across the partnership which are accessed by children and young people.

The young inspectors are recruited from across Lincolnshire and trained in different techniques of inspection. There are around 30 Young Inspectors in Lincolnshire with further

recruitment taking place on an on-going basis.

The project is supported by a full time, Level 3 **Young Apprentice** taking on the role of project support. Young Inspectors offer a range of different methods of Quality Assuring services which are used by other children and young people. These include:

- Visits of observation.
- Mystery shops.
- Creating and implementing questionnaires.
- Organising events.

Each Inspection will always include a minimum of five key questions;

1. Is the service accessible and is it clear what the service does?
2. How satisfied are you with the service?
3. Is the service welcoming?
4. How satisfied are people using the service with what they are being offered?
5. How are children and young people involved in the development, delivery and evaluation of the service?

All findings are written up into a report with recommendations and are presented directly back to the relevant service. Recent inspections have included; Children's Centres, Youth Centres, the C-Card Scheme and the Youth Offer (including Targeted Services provided in the summer of 2013).

DID YOU KNOW?

www.teeninfoincs.co.uk is available on the go and is compatible with all smart phones and tablets. Teeninfoincs is Children's Services website for Lincolnshire young people aged 13-19 (or 25 for those young people with a learning difficulty or disability). Packed full of quality local information its aim is to help you make positive, well informed life choices. The information you'll find is reliable and up-to-date - find out more about teeninfoincs

WHAT DOES IT OFFER?

- Education, jobs, careers, health, sport, leisure, volunteering, and lifestyle issues.
- Opportunities to find out more about the world of work, job applications, and careers guidance.
- Advice from specialists on lifestyle topics such as drugs, housing money and sexual health.
- Opportunities to participate in activities at youth clubs and other locations.



GOVERNANCE: THE LINCOLNSHIRE CHILDREN & YOUNG PEOPLE'S VOLUNTARY SECTOR FORUM

Our Vision: Working together we will ensure that every child and young person in Lincolnshire, has the best possible start in life and we will provide support to those who need it and ensure that all children are able to achieve their potential. We acknowledge the breadth and diversity of the sector in Lincolnshire and ensure that the Voluntary, Community Sector (VCS) Forum links across all elements of local policy affecting the lives of children, young people and families.

As a network, we aim to develop the capacity of VCS organisations to ensure that needs of children and young people and their families are met.

What we will do

The voice of the local VCS sector will be increased by networking and liaising with relevant agencies across the public, private and voluntary sectors;

- **We will** ensure there is an influential VCS contributing to decision making.
- **We will** facilitate an increased understanding of the needs of the sector.
- **We will** influence commissioners in the role that the sector has in delivery of services.
- **We will** improve the involvement of local people in decision making.

The VCS Forum will provide a platform to share good practice and seek solutions to local issues;

- **We will** ensure the sector is well informed of local policy with good access to information.
- **We will** increase capacity for local organisations to engage in local partnerships.
- **We will** enable Stakeholders to work better together.
- **We will** share good practice to improve outcomes for Children and Young People.

The VCS Forum will continue to develop the understanding of the sector to ensure children; young people and their families are safe;

- **We will** retain our strong links with the LSCB.
- **We will** provide safeguarding updates and training.
- **We will** signpost organisations to LSCB training and events.

**THE PARTNERSHIP ROUTINELY REVIEWS
AND AMENDS BOTH ITS STRUCTURE AND
GOVERNANCE ARRANGEMENTS IN ORDER
TO REMAIN VIABLE AND RELEVANT.**

GOVERNANCE ARRANGEMENTS

As the partnership landscape changes and evolves, partnerships need to be agile and resilient and focussed on achieving its Strategic Outcomes. The Lincolnshire Children and Young People's Strategic Partnership routinely reviews and amends both its structure and governance arrangements in order to remain viable and relevant.

Diagram 1 (Page 66)

This shows the **3 levels** at which the Children and Young People's Strategic Partnership operates. (See our Terms of Reference at www.lincolnshirechildren.net).

The partnership has made a commitment to evaluate its effectiveness on an annual basis, along with a 6 month review (See *Lincolnshire Children and Young People's Strategic Partnership Effective Partnerships Evaluation, June 2013* at www.lincolnshirechildren.net).

The partnership has recently appointed an **Independent Chair** to bring additional challenge and scrutiny into the partnership arrangements and further strengthen our relationships with the LSCB and Health and Wellbeing Board.

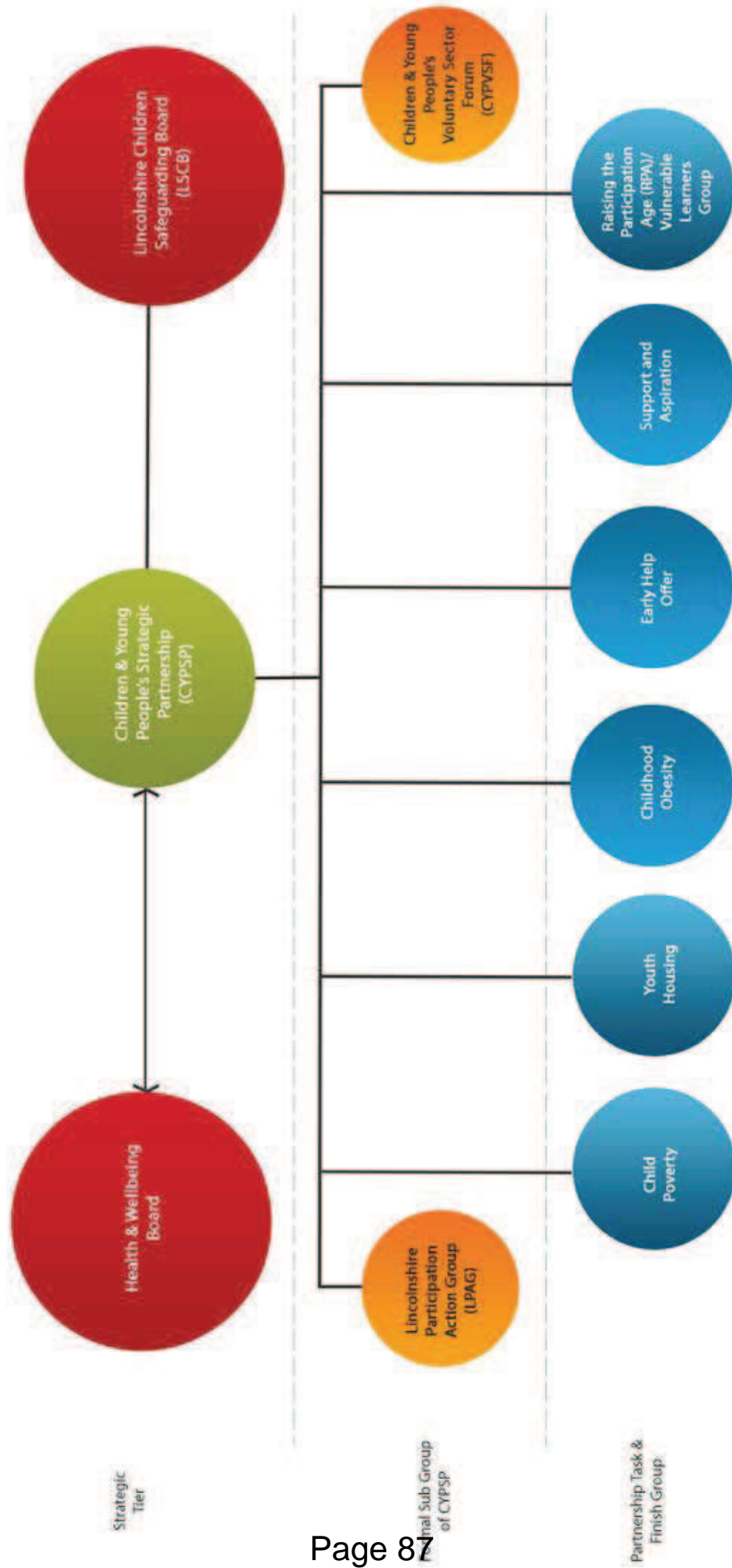
The role of the Lincolnshire Children and Young People's Strategic Partnership

The CYPSP has been established as the key statutory mechanism for local agencies to work together to improve the lives and outcomes of children and young people. The Children Act 2004 requires Local Authorities to have in place local cooperative arrangements which facilitate agencies working together, with a focus on **improving the lives of children and young people.**

Our responsibilities include:

- Developing, publishing and reviewing the **Children and Young People's Plan** for Lincolnshire.
- Outlining the strategic framework for how partners will co-operate to improve the well-being of children and young people in Lincolnshire.
- Monitoring the extent to which the partners act in accordance with the Children and Young People's Plan and to publish an annual report.
- Working with the **Lincolnshire Safeguarding Children Board (LSCB)** to keep children and young people safe and protected. We have a protocol in place that sets out the relationship between the CYPSP and LSCB.
- Working with the Health and Wellbeing Board to ensure that priorities in the **Health and Well-being strategy** are reflected in the children and young people's plan and to act as the delivery mechanism for those priorities reporting to the Health and Wellbeing Board.

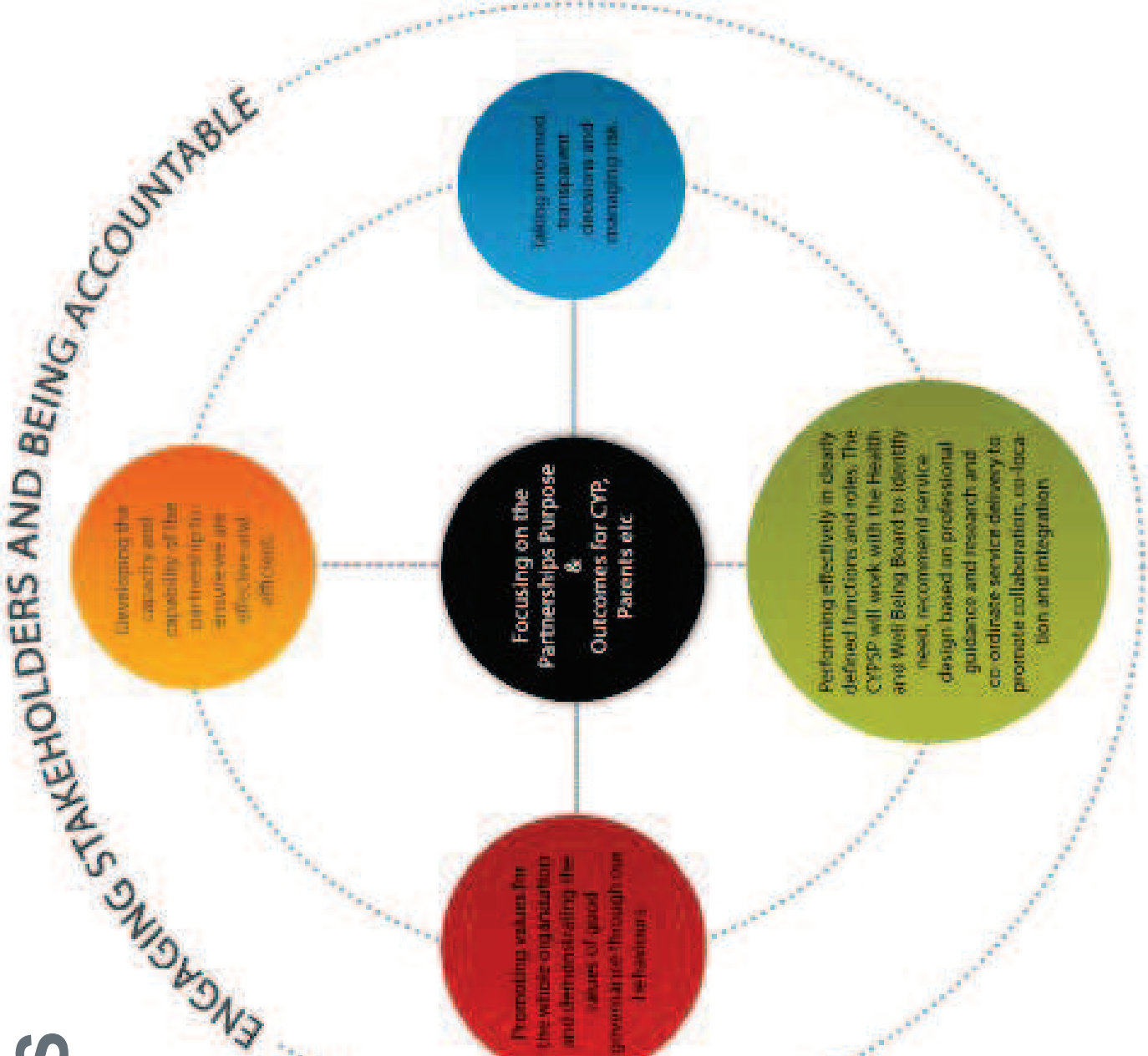
DIAGRAM 1. This diagram shows the relationship between the various Partnerships in Lincolnshire across the three levels of governance.



OUR PRINCIPLES

The CYPSP agree to the **Six Principles**, outlined in The Good Governance Standards for Public Services, The Independent Commission on Good Governance in Public Services (2005).

- **Focusing on the Partnership's Purpose and Outcomes** for children young people, parents, carers, their families and children's service users.
- **Performing effectively** in clearly defined functions and roles.
- **Promoting values** for the whole organisation and demonstrating the values of good governance through our behaviours.
- **Taking informed, transparent decisions** and managing risk.
- **Developing the capacity and capability of the partnership** to ensure we are effective and efficient. (See *Lincolnshire Children and Young People's Strategic Partnership Effective Partnerships Evaluation, June 2013*).
- **Engaging with stakeholders** and being accountable. This includes implementing the Children, Young People and Families Participation Strategy to ensure that the views of children, young people, parents and carers shapes the design and delivery of services, in accordance with the United Nations Convention on the Rights of the Child.



USEFUL LINKS:

www.lincolnshire.gov.uk

www.lincolnshirechildren.net

www.lincolnshirelscb.org.uk

www.teeninfoincs.co.uk

www.education.gov.uk

www.ofsted.gov.uk/local-authorities/lincolnshire

